

Assess for Transfer

Unit 7

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Unit 8

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Unit 9

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Unit 10

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Unit 11

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Units 7–11

Assessment

Each word in the box fits one of the spelling patterns or rules you have studied over the past five weeks. Read the unit descriptions. Then write each assessment word under the unit number it fits.

Unit 7

1–5. Words can have prefixes and suffixes.

Unit 8

6–7. Some base words, particularly those ending with **ce** or **ge**, retain a final silent **e** when certain suffixes (such as **-able** and **-ous**) are added. This is done to preserve the pronunciation of the base word.

Unit 9

8–11. Final **te** or silent **e** is dropped in words like **hesitate** and **determine** before adding the suffix **-tion** or **-ation**. These suffixes turn verbs into nouns.

Unit 10

12–16. Final silent **e** is dropped in words like **concentrate** before adding a suffix that begins with a vowel.

Unit 11

17–20. Some words contain silent letters.

Words for Assessment

indefinite

grateful

preparation

curable

consign

hesitating

prearrangement

isolation

received

gnash

spiteful

indifferent

shepherd

evaporation

uselessness

severely

bristle

sincerity

evaporate

freezing

Review

Unit 7: Affixes:

requirement extremely unexpected improvement alphabetical
surprisingly regardless emotional disappointment agreeable

Write the spelling word that is an affixed form of each of these words.

- | | |
|------------|--------------|
| 1. extreme | 6. surprise |
| 2. agree | 7. regard |
| 3. appoint | 8. expect |
| 4. require | 9. emotion |
| 5. prove | 10. alphabet |

Unit 8: Adding Suffixes to Words Ending in Silent e

encouragement manage canoe acreage management
advantageous encourage acre canoeing announcement

Write the word that completes each sentence.

11. Please paddle the _____ from the left side.
12. I can _____ the paddling from the right side by myself.
13. Please don't talk while we are _____ down the rapids.
14. During the race, our coach shouted words of _____ from the shore.
15. It will certainly be _____ if we practice before we begin the race.
16. We will start as soon as we hear the _____ that everything is ready.
17. I _____ you to work on your technique.
18. Ms. Amiri's style of _____ is to support everyone who tries to succeed.
19. The survey accounts for every _____ of land.
20. How much _____ has been planted in corn?

Unit 7

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Unit 8

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Review

Unit 9

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Unit 10

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Unit 9: Suffixes: -tion, -ation

admire

combine

determination

hesitate

admiration

compete

hesitation

competition

determine

combination

Write a spelling word and its affixed form to complete each sentence.

1-2. In a one-on-one basketball ____, two players ____ against each other.

3-4. If you ____ too long in helping someone, that ____ might result in danger.

5-6. If they ____ your acting ability, the audience will show their ____ by applauding at the end of the play.

7-8. It was the judge's ____ that the jury could ____ the damages in the court case.

9-10. If you ____ two odd numbers, the ____ will always be an even number.

Unit 10: Adding Suffixes to Words Ending in Silent e

concentrate

issuing

excuse

communication

comparable

excusable

concentration

likable

organization

celebration

Write the word that fits each clue.

11. to pardon

14. sending out

12. to focus

15. an organized group

13. forgivable

Write the spelling word that is the suffixed form of each word.

16. communicate

19. like

17. concentrate

20. compare

18. celebrate

Unit 11: Words With Silent Letters

scenic guarantee spaghetti sought honesty
schedule thoroughly scenery exhibition gauge

Write a spelling word that goes with each set.

1. pretty, picturesque
2. macaroni, linguini
3. completely, fully
4. truthfulness, integrity
5. promise, pledge
6. view, landscape
7. timetable, plan
8. display, show
9. measure, check
10. asked, requested

Unit 11

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Spelling Study Strategy

Sorting by Parts of Speech

Sorting words is a good way to master their meanings and spellings. Here is a way to work with a partner to sort the spelling words:

1. Make a four-column chart with the headings **Noun**, **Verb**, **Adjective**, and **Adverb**.
2. Choose a partner and take turns writing a spelling word in the proper column.
3. Use the word in a sentence to demonstrate its part of speech.
4. If you can think of how the word might be used as a different part of speech, list it in that column, too.

For example, you might put **excuse** in the Noun column and also in the Verb column by giving the sentence, "I can **excuse** (verb) you for giving that poor **excuse** (noun) for being absent."

Standardized Test Practice

Directions: Read each item carefully. Select the best answer and fill in the circle on your answer sheet.

1. Read the following sentence.

The only requirement for enjoying scenic canoing is that you wear a life jacket.

Which word in the sentence is spelled **INCORRECTLY**?

- A. requirement C. canoing
B. scenic D. jacket

2. Read the following sentence.

The unexpected announcement from the management was surprisingly brief.

Which word in the sentence is spelled **INCORRECTLY**?

- A. unexpected C. management
B. announcement D. surprisingly

3. Read the following list of alphabetized words

acre
acreage
admire
advantageous
alphabetical

The word **admiration** should follow the word

- A. acreage C. advantageous
B. admire D. alphabetical

4. Read the following sentence.

The children sought to compete in the judo exhibition.

What change, if any, should be made to this sentence?

- A. Change **sought** to **sough**
B. Change **compete** to **conpete**
C. Change **exhibition** to **exhibition**
D. Make no change

5. Which of the following words is spelled **INCORRECTLY**?

- A. determination C. combine
B. organisation D. disappointment

6. Read the following sentence.

I'm thoroughly confused by your admiration for him. His lack of honesty is not excuseable.

Which word in the sentence is spelled **INCORRECTLY**?

- A. thoroughly C. honesty
B. admiration D. excuseable

7. Read the following sentence.

Are you able to gage whether we will be on schedule? Can you guarantee it?

What change, if any, should be made to this sentence?

- A. Change **gage** to **gauge**
B. Change **schedule** to **scedule**
C. Change **guarantee** to **garantee**
D. Make no change

8. Read the following list of alphabetized words.

canoe
canoeing
combine
compete
competition

The word **combination** should follow the word

- A. canoeing C. compete
B. combine D. competition

9. Read the following sentences.

Excuse me, but tell the chef his spaghetti sauce is a disappointment. The combination of tomatoes and pickles is a little strange.

Which word in these sentences is spelled **INCORRECTLY**?

- A. Excuse C. disappointment
B. spaghetti D. combination

10. Which of the following words is spelled **INCORRECTLY**?

- A. emotional C. alphabeticle
B. encouragement D. scenic

11. Read the following sentence.

During a chess competition, it is advantagous to make an unexpected move.

What change, if any, should be made to this sentence?

- A. Change **competition** to **competetion**
B. Change **advantagous** to **advantageous**
C. Change **unexpected** to **unexpted**
D. Make no change

12. Which of the following words is spelled **INCORRECTLY**?

- A. reguardless C. excusable
B. concentrate D. schedule

13. Read the following sentences.

Let's canoe down this scenic river and admire nature's beauty. Is that an agreable plan?

Which word in these sentences is spelled **INCORRECTLY**?

- A. canoe C. admire
B. scenic D. agreable

14. Read the following sentence.

Not surprisingly, the store management is issueing refunds for the faulty mp3 players.

What change, if any, should be made to this sentence?

- A. Change **surprisingly** to **suprisingly**
B. Change **management** to **managment**
C. Change **issueing** to **issuing**
D. Make no change

15. Read the following sentences.

Before the celabration, the president of our organization showed his admiration for all of us by praising each of us individually. He is a very likable person.

Which word in these sentences is spelled **INCORRECTLY**?

- A. celabration C. admiration
B. organization D. likable



Writer's Workshop

Enrichment

Grammar, Usage, and Mechanics

Identifying Modifiers: Adverbs

An **adverb** is a word that modifies a verb, an adjective, or another adverb. Many adverbs end in **-ly** and tell how, when, or to what extent something is done.

Fido looked up **indifferently**, although Marge spoke **loudly**.

New York has **very** tall buildings.

We reviewed the lesson **quite thoroughly**.

Practice Activity

A. Write the adverb in each sentence below.

1. We are postponing the game indefinitely.
2. "I'm sure we'll win next year," Marcus said hopefully.
3. The captains shook hands agreeably.
4. Juana tapped the empty piggy bank uselessly.
5. Ali glared severely at his opponent.
6. Carly called encouragingly to her teammates.
7. I sincerely hope that I am ready for the test.
8. Sue has completely finished the quilt.

B. Write the adverb form of the word in parentheses by adding **-ly**.

9. Please answer every question (honest).
10. I have (thorough) examined the evidence from the crime scene.
11. He cried out (emotional) at the sight.
12. The test was (surprising) easy.
13. Mr. DeNardo showed up (unexpected).
14. He handled the problem (professional).
15. The small boy ran (fearless) into the game.

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The Writing Process: Informative/Explanatory

Writing an Observation Report

PREWRITING

Stargazing can be fun. As the earth moves around the sun, different constellations are visible. For example, we can see Cygnus, or the Swan, in the morning in late summer. Writing about what you observe can be fun, too. You can describe changes that occur over time in an observation report. For ideas of things to observe, look in books at the library or on Internet sites such as Science Buddies (www.sciencebuddies.org). As you observe, take detailed notes about what you see.

DRAFTING

Use your notes to write an observation report. Begin with a topic sentence that presents the main idea. Write supporting sentences that describe what you see, hear, taste, smell, and feel. Use as many spelling words as possible. If you don't know how to spell a word, make your best guess. You will be able to revise your report later.

REVISING

When you have finished your first draft, read your report from beginning to end. Check to see if you have included all of the points in your notes. Did you describe your observations using the five senses? Does each sentence support the topic? Now write your final draft.

EDITING

Use the editing checklist to proofread your report. Be sure to use proofreading marks when you make corrections. Circle three words you are unsure about and check their spelling in a dictionary.

PUBLISHING

Make a copy of your observation report, and share it with your readers.

EDITING CHECKLIST

Spelling

- ✓ Circle words that contain the spelling patterns and rules learned in Units 7–11.
- ✓ Check the circled words in a print or online dictionary.
- ✓ Check for other spelling errors.

Capital Letters

- ✓ Capitalize important words in the title.
- ✓ Capitalize the first word in each sentence.
- ✓ Capitalize proper nouns.

Punctuation

- ✓ End each sentence with the correct punctuation.
- ✓ Use commas, apostrophes, and quotation marks correctly.

Grammar, Usage, and Mechanics

- ✓ Check that each sentence has a subject and a predicate.
- ✓ Check for proper usage of adverbs.